

TEMPLATE

This template is to map the gender contents of existing curricula and courses at International University of Sarajevo.

INTERNATIONAL UNIVERSITY OF SARAJEVO

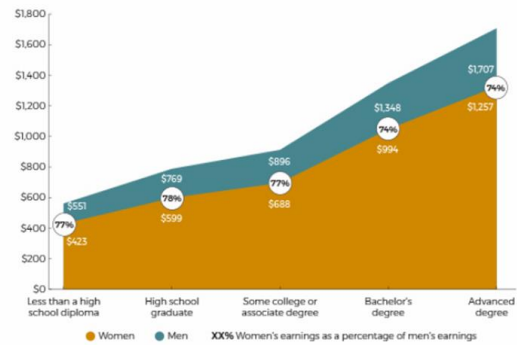
NAME AND SURNAME	Emil Knezovic			
ACADEMIC POSITION	Lecturer	Associate professor	Full professor	Assist. Prof. Dr X
GENDER	Female		Male <input checked="" type="checkbox"/>	
FACULTY	Faculty of Business and Administration, IUS			
DEPARTMENT	Management			
ADDITIONAL AFFILIATION (INTERFACULTY CENTRE, LABORATORY, ETC.)				
TITLE OF THE COURSE	Human Resource Management			
LEVEL OF THE COURSE	Undergraduate x		Postgraduate	
NUMBER OF ECTS	6			
TYPE OF COURSE	Optional		Mandatory x	
GENDER CONTENTS (PLEASE PROVIDE A SHORT SUMMARY)	<p>Gender is one of the key aspects of managing diversity. The way how I go through this topic with my students is through theoretical approach and through analysis of available data with the main focus on a payment gap.</p> <p>We also discuss career opportunities of minority and women which is one of the most persistent reason why they leave the companies. At the end, we discuss how successful organizations are managing this phenomenon and what are the actual benefits.</p>			

Factors Affecting Women's Earnings and Mobility

- Biological constraints and social roles
- Male-dominated corporate culture
- Exclusionary networks
- Sexual harassment



Median Weekly Earnings, by Level of Education and Gender, 2016



Note: Based on median usual weekly earnings of full-time wage and salary workers, ages 25 and older, 20% annual averages.
Source: The Simple Truth about the Gender Pay Gap

NAME AND SURNAME	Mirza Cengic			
ACADEMIC POSITION	Lecturer	Associate professor	Full professor	Adjunct Instructor x
GENDER	Female		Male <input checked="" type="checkbox"/>	
FACULTY	Faculty of Education, IUS			
DEPARTMENT	English Language and Literature			
ADDITIONAL AFFILIATION (INTERFACULTY CENTRE, LABORATORY, ETC.)				
TITLE OF THE COURSE	Critical Reading and Writing			
LEVEL OF THE COURSE	Undergraduate x		Postgraduate	
NUMBER OF ECTS	6			
TYPE OF COURSE	Optional		Mandatory x	
GENDER CONTENTS (PLEASE PROVIDE A SHORT SUMMARY)	<p>"We introduced gender in ELIT200 Critical Reading and Writing course that is taken by students of all different study program at the university, usually within first or second year of their studies. ELIT200 CRITICAL READING AND WRITING.</p> <p>This course is designed to endow students with the skills essential to critically approach, analyse, and evaluate an array of real-world and literary texts and video materials across different genres, styles, and registers. The course focuses on critically reading and analysing texts on contemporary issues, such as artificial intelligence, satire, social media, and discrimination, using a plethora of both academic and critical thinking skills such as skimming, scanning, analysing, summarizing, inferring, inducing, deducing, reasoning, etc.</p> <p>The section on discrimination comprises an array of topics, among which most attention is dedicated both to the historical and contemporary view of gender equality and its effects on the ever-changing global job market and geopolitics. Several activities included in this section of the course are as follows:</p> <ul style="list-style-type: none"> - 'If Shakespeare Had a Sister' – an excerpt from a Room of One's Own (1929) by Virginia Wolf; - An analysis of commercial posters dealing with stereotypical 			

	<p>gender roles;</p> <ul style="list-style-type: none">- Video activities: 'Cinderella Story' – an activity focused on gender-reversal situations;'British Army Recruiting Video' from 1970s and 2018; 'Close the gender pay-gap' – an analysis of the statistics regarding the average pay based on gender;- Religious gender-based discrimination – Two news articles with opposing views on women's religious rights. <p>Furthermore, students taking this course are expected to write an argumentative essay on discrimination as a part of their ongoing assessment.</p> <p>We plan to do similar introduction of gender for specialized courses in all study programs. Some professors have already introduced gender in courses, such as Human Resource Management and English course. In Human Resource Management Course professor discussed with students about career opportunities of minority and women which is one of the most persistent reason why they leave the companies. The way how professor went through this topic with students was through theoretical approach and through analysis of available data with the main focus on a payment gap. "</p>
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NAME AND SURNAME	TBA			
ACADEMIC POSITION	Lecturer	Associate professor	Full professor	Assist. Prof. Dr
GENDER	Female		Male	
FACULTY	Faculty of Business and Administration, IUS			
DEPARTMENT	International and Public Relations			
ADDITIONAL AFFILIATION (INTERFACULTY CENTRE, LABORATORY, ETC.)				
TITLE OF THE COURSE	Gender in International Relations			
LEVEL OF THE COURSE	Undergraduate x		Postgraduate	
NUMBER OF ECTS	6			
TYPE OF COURSE	Optional x		Mandatory	
GENDER CONTENTS (PLEASE PROVIDE A SHORT SUMMARY)	<p>Course objectives: To focus on the ways in which gender is implicated in the construction of international relations; To explore various feminist and non-feminist approaches to the study of gender, femininity and masculinity in world politics; To introduce students to gender analysis of global politics. Learning outcomes: Analyse links between gender, conflict and peace; Apply theoretical models and perspectives to analyse and explain historical events, actors, institutions and the behaviour of state; Conduct critical analyses of contemporary events; Evaluate current theories of international security from a feminist perspective.</p> <p>Topics:</p> <ul style="list-style-type: none"> - Gender in International Relations - Feminist International Relation - States, Nations and Citizenship 			

- Gender and Human Rights
- Conflict, Peace and Violence
- Security and Peacebuilding
- Militarism
- Sexual Violence in War
- Global Political Economy
- Mainstreaming Gender in International Institutions
- Global Governance
- Transitional Feminist Politics

Reference:

Steans, J. 2013. Gender and International Relations. Polity. 3rd Edition

Shepter, L.J. 2014. Gender matters in Global Politics: A Feminist Introduction to International Relations. Routledge. 2nd Edition